



The 2020 AATE Colloquium has developed into a robust, interactive, synchronous conference designed to engage athletic training educators. Participants can expect a mix of traditional plenary sessions, interactive presentations, rapid fire sessions, and a variety of sessions designed for participation including Reaction Rooms, Brainstorming Breakouts, and Fishbowls (the new take on peer-to-peer discussions).

DAY 1, Monday, July 20th 2020 (9:00 AM CST Start)

Opening Session: Higher Education Landscape (9:00 - 11:25 AM)

9:00-9:25	Welcome Colloquium Introduction and Attendance Guidelines
9:25-10:15	Plenary Higher Education Landscape: Implications for Athletic Training Education Eric Sauers, A.T. Still University
10:15-10:55	Reaction Rooms What Does This Mean for Athletic Training Education?
10:55-11:10	Reaction Room Recap
11:10-11:25	Report CAATE Update Eric Sauers, President, Commission on Accreditation in Athletic Training Education
11:25-11:45	BREAK

Day 1 Afternoon Session: Recruitment and Retention in the Profession (11:45 - 2:00 PM)

11:45-12:15	Work Group Report AATE Professional Pathways Work Group – Summary and Action Steps Matt Lewis, Messiah University
12:15-1:15	Interactive Lecture Retention in the Profession: The Role of DATs and Residency Programs Tamara McLeod, A.T. Still University Kenneth Games, Indiana State University Lindsey Eberman, Indiana State University Hollie Walusz, Boston University
1:15-2:00	Fishbowl Discussion Solution Center: Professional Recruitment and Retention

2:00-2:15 **BREAK**

Day 1 Closing Session: Program Development and Association Report (2:15 - 3:00 PM)

2:15-3:00 Interactive Lecture
“Qualtrics Can Do That!?” Innovative Uses Beyond Survey Research
Cailee Bacon, A. T. Still University

3:20-3:55 Report
AATE: State of the Association

Social Hour 4:00 - ??
Featuring our signature cocktail/mocktail.

DAY 2, Tuesday, July 21st 2020 (9:00 PM CST Start)

Day 2 Opening Session: Faculty Development (9:00 - 11:45 AM)

9:00-9:25 Welcome
Day 1- Recap and Attendance Guidelines

9:25-10:00 Plenary
Mentoring Across the Faculty Lifespan
Lindsey Eberman, Indiana State University

10:00-10:35 Concurrent Discussions
Strategies for Effective Mentors
Pradeep Vanguri, Nova Southeastern University
Jonathan Harrison, Nova Southeastern University

Level Up: Faculty Development at Texas Tech University Health Sciences Center
Jason Weber, Texas Tech University Health Sciences Center
Toby Brooks, Texas Tech University Health Sciences Center

10:35-10:55 Work Group Report
Faculty Development: Learning and Teaching Curricular Content Work Group Report
Bart Anderson, A.T. Still University

10:55-11:45 Brainstorming Breakout
Strategies to Identify, Track, and Develop Faculty Scholarship and Contemporary Expertise

11:45-1:00 **BREAK**

Day 2 Afternoon Session: Quality Improvement (1:00 - 2:55 PM)

- 1:00-1:30 Plenary
Educational Quality Improvement: Skillset vs Mindset
Bart Anderson, A.T. Still University
- 1:30-2:20 Plenary
Diversity, Equity, and Inclusion: Evaluating Our Programs and Culture
Toni Torres-McGehee, University of South Carolina
- 2:20-2:55 Reaction Rooms
What Does This Mean for Athletic Training Education?
- 2:55-3:15 BREAK**

Day 2 Closing Session: Quality Improvement (cont.) (3:15 - 5:15 PM)

- 3:15-3:40 Discussion
Quality Improvement Appraisals
- Culture Appraisal Strategy: Bias in Your Program
LesLee Taylor, University of Kansas Medical Center
- 3:40-4:10 Content Appraisal Strategy: Social Determinants of Health
BC Charles-Liscombe, Mount St. Joseph University
- 4:10-5:00 Rapid Fire Presentations
Quality Improvement Interventions
- 4:15-4:25 Preceptor Development Interventions: What Preceptors Want,
Cameron Eldred, Indiana State University
- 4:25-4:35 Authentic Student Performance Interventions: Incognito
Standardized Patients, Connor Burton, Indiana State University
- 4:35-4:45 Clinical Education Planning Intervention: Acting on Patient
Encounter Data, Julie Cavallario, Old Dominion University
- 4:45-5:00 Quality Improvement Interventions: Questions & Answers
- 5:00-5:15 Closing Remarks

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