

15:01:56 From Association Athletic Training Education : Can everyone see the poll?

15:02:05 From tobrooms : yes

15:02:06 From Jessica Martinez : Yes

15:02:15 From Kelly Pagnotta : Yes

15:02:33 From Eric Fuchs : Yes i did and answered but one variant we are extending spring break 1 week then online instruction for 2 weeks then re-evaluate to start back F2F

15:04:17 From Josh Long : We have not formally announced it yet, but will go to remote instruction next week

15:04:50 From Nicole Wilkins : our biggest concern is what to do with our students in their immersive rotations

15:04:52 From JAustin : We are moving to online early next week

15:04:53 From Sara Brown : Figuring out a meaningful mechanism to get patient encounters

15:04:56 From tobrooms : Clinical education details...specifically immersion is my primary concern.

15:04:58 From Andy Winterstein : Clinical education and lab courses (teaching skills)

15:04:59 From Beverly Justice : completion of clinical rotations/proficiencies

15:04:59 From Zachary Winkelmann : Post-professional students engaging in clinical sites - worried about pay, what the outcome may be.

15:05:01 From Josh Long : Students earning clinical experiences

15:05:03 From ngroh : How are people addressing contingency plans for clinical experiences

15:05:03 From JAustin : Biggest concern is testing physical skills

15:05:21 From Kelly Pagnotta : We are discussing (as a college) the decision to cancel all clinical rotations (ours are in immersive rotations)- the college of nursing as just made that decision. We are also having discussions around best practices surrounding best practices in online simulation activities

15:05:23 From Rachel Johnson Krug : We are in limbo right now.

15:05:25 From Dennis Fontaine : Clinical Sites cancelling spring seasons. We will be on an extended spring break but moving towards 2 weeks of online instruction and will evaluate every two weeks

15:05:33 From riverala : Ambiguity in some areas of policy. Also skill assessment and clinical rotations (Athletics has yet to make a decision).

15:05:37 From Jessica Martinez : Lab courses but if this goes into May... interprofessional clinical experiences

15:05:37 From Jennifer Howard : the unknown regarding timelines, policies, status regarding clinicals

15:05:38 From jmurphy : Response has been slow and stakeholders are feeling that they are not informed so it is causing some anxiety on the campus

15:05:56 From Jason Scibek : Clinical education -- ensuring quality experiences and developing mechanisms to supplement in the event that in-person experiences become restricted.

15:06:25 From Eric Fuchs : Our provost and university are allowing students to stay in clinical immersion if the site permits and as a result this is good just have to move students who have concern or their site is closing but so far not huge issues

15:06:54 From Jamie Mansell : Issues of equity in clinical experiences

15:07:06 From Ray Castle : Unknown to timelines, and whether our program will be able to maintain clinical activities (Similar to other peer healthcare profession education programs).

15:08:04 From riverala : A helpful google doc for online teaching...

<https://docs.google.com/document/d/1Umj2HpNZcscye2REOZPTONfKMjevC-qBsB5NneJ-HF0>

15:08:52 From riverala :

[https://docs.google.com/document/d/1ccsudB2vwZ\\_GJYoKIFzGbtnmftGcXwClwxzf-jkkoCU/preview](https://docs.google.com/document/d/1ccsudB2vwZ_GJYoKIFzGbtnmftGcXwClwxzf-jkkoCU/preview)

15:09:06 From Tamara McLeod : This was posted on Inside Higher Ed on "

Transforming Your Online Teaching From Crisis to Community"

[https://insidehighered.com/advice/2020/03/11/ensuring-online-teaching-engages-students-and-maintains-community-opinion?utm\\_content=bufferd5dac&utm\\_medium=social&utm\\_source=facebook&utm\\_campaign=IHEbuffer&fbclid=IwAR3pTB4t46zJPCUsaTTqqD5wSIEQS1bR23UDT5VmdFOkp-zfHFWLXwWIOUQ](https://insidehighered.com/advice/2020/03/11/ensuring-online-teaching-engages-students-and-maintains-community-opinion?utm_content=bufferd5dac&utm_medium=social&utm_source=facebook&utm_campaign=IHEbuffer&fbclid=IwAR3pTB4t46zJPCUsaTTqqD5wSIEQS1bR23UDT5VmdFOkp-zfHFWLXwWIOUQ)

15:10:12 From Sara Brown : Thanks, Tamara. We are preparing a Resource Brief on this too and plan on circulating it by Monday. Anyone else have great resources?

15:10:44 From Tamara McLeod : <https://www.chronicle.com/interactives/advice-online-teaching>

15:11:11 From Zachary Winkelmann : List of Online Labs and Simulations:

<https://in.nau.edu/its/covid19-preparation/>

- Jove.com – Journal of Visualized Experiments - <https://www.jove.com/> offers over 9,500 videos demonstrating experiments, mapped to key concepts and student protocols

- Virtual Labs - <http://www.vlab.co.in/>

- Lab Xchange – free platform providing library of digital content

<https://www.labxchange.org/library>

- PhET - Interactive Simulations from UC Boulder, free, for numerous disciplines:

<https://phet.colorado.edu/> . Resources and activities available with registration (free).

Accessible sims also available.

Biointeractive.org - resources for online learning in the biological and health sciences

- MERLOT: Curated website that provides access to resource websites for all sorts of virtual labs (biology, medical, health sciences, computer, etc.) with a searchable subject or assessment type database.

<https://www.merlot.org/merlot/materials.htm?keywords=virtual+labs&sort.property=relevance>

15:11:21 From Jessica Martinez : Thanks for the resources!

15:11:21 From Tamara McLeod :

<https://threadreaderapp.com/thread/1237491713679060998.html>

15:13:49 From Sara Brown : We are using our patient encounter data to develop personalized plans.

15:14:19 From JAustin : We will likely end up pulling all of our students from clinical sites. A number of our sites will be closing doors and moving to online learning as well, so students will not have many places to go for the interim. My concern is assessing clinical skills for our students who are scheduled to graduate this May.

15:17:26 From Sara Brown : “NCAA Cancels Remaining Winter and Spring Championships”

15:18:55 From LesLee Taylor : Hard to hear Mark & Sara

15:19:41 From Zachary Winkelmann : <http://www.ncaa.org/about/resources/media-center/news/ncaa-cancels-remaining-winter-and-spring-championships>

15:20:33 From Dennis Fontaine : We are not allowing Merrimack AT Students to attend their clinical sites until further notice. Most clinical sites are restricting students from attending.

15:22:06 From Nicole Wilkins : The University of Tulsa has pulled all of our students from our local clinical sites. Our immersive students outside of Tulsa have been allowed to stay for now

15:22:39 From Jessica Martinez : can you say that resource again?

15:23:08 From Association Athletic Training Education : A blog called scholarly teacher I believe

15:23:15 From Jessica Martinez : thanks!

15:23:34 From Association Athletic Training Education : <https://www.scholarlyteacher.com/>

15:23:40 From Association Athletic Training Education : I believe this is it?

15:24:59 From tobrooms : I’ve taught online for 15+ years and recently went through new best practices training for some undergrad courses I teach. I’m always willing to learn and also happy to help in any way.

15:26:10 From Jamie Mansell : Happy to help- teaching online for a few years, run online DAT and created specific online teacher training for our College

15:26:27 From Josh Long : Zach - are you specifically affiliated with telemedicine groups or are you teaching more from a telemedicine simulation standpoint?

15:26:51 From Sara Brown : March Madness cancelled

15:26:55 From Tamara McLeod : Happy to also share some of what works well with our online program

15:27:05 From Sara Brown : Is anyone else’s head spinning?

15:27:11 From Tamara McLeod : Yup

15:27:14 From Andy Winterstein : Yepers

15:27:19 From Zachary Winkelmann : I am telehealth facilitator certified from an accredited telemed program. So, I have background in the clinical practice side of it & the SP/sim side of doing it, as well.

15:27:23 From LesLee Taylor : Yes

15:27:23 From Dennis Fontaine : no doubt!

15:27:27 From Kelly Pagnotta : YES

15:27:29 From Tamara McLeod : Guess that means UVA stays national champs :)

15:27:40 From Sara Brown : I don’t think that’s how it works.

15:28:45 From Jason Scibek : Some of our students have been inquiring about whether or not some of our classes will become asynchronous.

15:29:10 From riverala : May need to check with your institution's conferencing capacity (licenses) if doing all synchronous.

15:30:05 From Tamara McLeod : Some combination may work where they watch aspects ahead of time and then meet online for discussion. Some platforms, like zoom, offer you to have breakout rooms within a session so students can do small group discussions and the instructor can hop into various groups to answer questions and observe

15:30:11 From Jennifer Howard : Also with synchronous internet access/bandwidth can be challenging for students in rural areas

15:30:45 From Zachary Winkelmann : If you are looking for another way to narrate PPT - check out <https://screencast-o-matic.com/screen-recorder> . Just free "launch free recorder" and it will be able to add your video to your screen share. This helps with online learning for the learner to see your face!

15:31:27 From JAustin : Does anyone have ideas/resources for online simulation that is cost effective?

15:31:49 From Zachary Winkelmann : Agree with Tamara! We are using the break out rooms on Zoom & GoToMeeting for us to start as a whole, split into breakout rooms for the mock cases with their classmates, and then come back together on the sync session as a whole. More about the process & experience then skill assessment.

15:32:13 From Sara Brown : I am concerned about additional, unanticipated costs to students...any thoughts on this?

15:33:25 From Jennifer Howard : cost - our biggest concern is students who have been employed on campus, but are now being told not to come to work and still need to pay rent.

15:33:34 From Tamara McLeod : I also record a lot of my narrated presentations with Zoom - save to the cloud and it will transcribe your narration (ADA compliance) and share the link with your students

15:34:00 From Jessica Martinez : Is the transcription pretty accurate?

15:34:09 From Dr. Lindsey Eberman : 90%

15:34:16 From Tamara McLeod : Pretty good for the most part

15:34:16 From Dr. Lindsey Eberman : We use it for research, so good enough :)

15:34:20 From Jessica Martinez : :)

15:34:24 From Jennifer Howard : loom.com is also another free screen capture app

15:34:28 From Kelly Pagnotta : Very helpful! THANKS

15:34:31 From Tamara McLeod : I can send you a link if you want to see what it looks like on the student's ed

15:34:33 From Tamara McLeod : end

15:34:37 From Jason Scibek : If possible, we'll transition students to available sites. However, we're anticipating that all sites will close and we'll need to come up with alternatives (simulation..etc)

15:34:48 From Sara Brown : Delayed graduation = delayed certification.

15:34:54 From Zachary Winkelmann :  
<https://canvas.unl.edu/courses/27068/pages/checklist-for-ada-compliance-in-online-courses>  
YES TAMARA!!! Equity in online learning. Here is a helpful instructional design checklist.

15:36:09 From Beverly Justice : I've also seen discussion about not posting narrated presentations/lectures to LMS as it may then become the property of the college/university...so IP issues

15:36:34 From Tamara McLeod : Doesn

15:36:56 From Tamara McLeod : Doesn't the full course content belong to the university. It does at our institution per our IP policy

15:37:17 From Dr. Lindsey Eberman : I want to believe that instruction quality stays the same

15:37:28 From Dr. Lindsey Eberman : For me, my instruction improved when I moved online, but I had to learn

15:38:00 From Tamara McLeod : Agree Lindsey! If done thoughtfully the quality should remain the same or improve. There are aspects of my online courses I like much better than how I tackle in residential.

15:38:25 From Jamie Mansell : I agree with Lindsey! I'm already pulling in a lot of the practices I do online to face to face

15:39:42 From Eric Sauers : Agreed Lindsey and Tamara, but not when you have never done it and have to have it up and running in 1-2 weeks and may only be required to engage in it for a finite period of time. You both do this full time and have done so for a long time. That's not the norm.

15:40:14 From Dr. Lindsey Eberman : Absolutely Eric! I think it is about thinking of this as an opportunity

15:40:19 From Dr. Lindsey Eberman : VERSUS the panic!

15:40:37 From Jessica Martinez : very relentless positive of you Lindsey :)

15:40:44 From Dr. Lindsey Eberman : Even if just a tiny opportunity

15:41:15 From Dennis Fontaine : I like some of the opportunities presented we have kicked the idea of moving things online. I guess the time is here!

15:42:09 From Nicole Wilkins : It's allowing us to view this as an opportunity to evaluate and investigate other methods of curriculum delivery, so we are trying to stay relentlessly positive as well. Especially since we've had at least 3 confirmed cases in Tulsa

15:42:26 From Sara Brown : What are some suggestions to help students understand how to best use on-line education? Any tips from those of you who have done it?

15:43:41 From Jessica Martinez : I have a handout our Center for Teaching and Learning did for students as a "Welcome to Online Learning". I'll dig it up

15:43:50 From Sara Brown : Thanks!

15:43:58 From Kelly Pagnotta : Thanks

15:44:10 From Dr. Lindsey Eberman : Jess - send my way... in charge of compiling.  
leberman@indstate.edu

15:44:24 From Andy Winterstein : Agree; this is an opportunity. Our responsibility is what it always is: to do the very best we can on behalf of our students. Like always some things may go well and others...

15:44:40 From Dennis Fontaine : Will we still have access to this chat and links after the call? I am new to this party...

15:44:41 From Tamara McLeod : Here's one. I have a few others too I can send out

15:44:57 From Tamara McLeod : <https://www.northeastern.edu/graduate/blog/tips-for-taking-online-classes/>

15:45:24 From Association Athletic Training Education : Yes we will post the recording and the chat of this

15:45:35 From Josh Long : Piggy-backing on the point of reassuring students. I'm sure many of us have students prepping for their BOC Exams. Perhaps this circles back to reassurance, but anyone else trying to address those students?

15:46:02 From Josh Long : Will exam testing sites still be available?

15:46:58 From JAustin : BOC test site questions are what I am getting right now as well. The CAATE email yesterday indicated the BOC was preparing an update but I have not seen it yet.

15:47:17 From Zachary Winkelmann : Our approach is....complete silence, even if you're working on it, is not okay. Try to provide some degree of reassurance!

15:47:45 From Jamie Mansell : We have a lot of students who are housing and food insecure, coupled with the anxieties of graduation and skills acquisition. I'm trying to help as best I can with assuring them that I am worrying about continuity of education long-range planning. I'm also trying to connect students with appropriate resources as needed

15:47:50 From Sara Brown : How about assessments?

15:49:31 From Jennifer Howard : In addition to online tests, we're looking at the potential for videos with integrated questions via EdPuzzle, Voicethread or H5P.

15:49:40 From Nicole Wilkins : We are actually doing a make up practical exam via zoom next week so we will see how that works out

15:49:56 From Eric Fuchs : sara hope these come through for assessment

15:49:58 From Tamara McLeod : I hear you

15:49:59 From Eric Fuchs : Seven Keys to Effective Feedback:

<http://www.ascd.org/publications/educational-leadership/sept12/vol70/num01/Seven-Keys-to-Effective-Feedback.aspx>

Read Teach Thought's article 20 Ways to Provide Effective Feedback for Learning:

<http://www.teachthought.com/learning/20-ways-to-provide-effective-feedback-for-learning/>

Review Columbia University's How to Provide Constructive Feedback - That Won't Exasperate Your Students: <http://www.columbia.edu/cu/tat/pdfs/feedback.pdf>

Read the Illinois Online Network's Strategies for Providing Feedback in Online Courses:

<http://www.ion.uillinois.edu/resources/tutorials/communication/feedback.asp>

15:50:00 From Chad Clements : Zach is talkign

15:50:10 From Association Athletic Training Education : I can't hear Zach

15:50:22 From JAustin : I can hear Zach...

15:50:25 From Zachary Winkelmann : Anyone have resources relative to finances that we may be able to share??

15:50:36 From Kelly Pagnotta : Nicole, I'm inserted to hear how that turns out/ tips from that- we're looking at doing Zoom practical exams too

15:50:41 From Eric Fuchs : sorry thought you meant online

15:50:56 From Kelly Pagnotta : \*intersted, not inserted

15:51:00 From Nicole Wilkins : Kelly I'm happy to shoot you an email on Monday after we do it and let you know how it works! :)

15:51:11 From Kelly Pagnotta : Thanks! Kelly.Pagnotta@jefferson.edu

15:56:57 From Association Athletic Training Education :  
<https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=2ahUKewjOqdqq6ZxoAhWaLc0KHfSACdIQFjAAegQIAxAB&url=https%3A%2F%2Fwww.american.edu%2Fprovost%2Fgrad%2Fupload%2Fga-guidelines.pdf&usg=AOvVaw2fBuotEBZSKTDWr430hXeM>

15:58:57 From Eric Sauers : <https://ifap.ed.gov/electronic-announcements/030520Guidance4interruptionsrelated2CoronavirusCOVID19>

15:59:39 From Eric Sauers : That was the link from the Office of Postsecondary Education that I was referencing

16:00:04 From JAustin : Thank you all

16:00:12 From Josh Long : Many thanks

16:00:12 From Tamara McLeod : Thank you everyone!

16:00:14 From Association Athletic Training Education : Stay safe everything!

16:00:17 From Association Athletic Training Education : Everyone!

16:00:35 From Chad Clements : Thanks all