

WORK GROUP PLANNING

WORK GROUP TITLE: Faculty Development: Learning and Teaching Curricular Content

WORK GROUP COMPOSITION: 3 to 5 members; 1 chair

BACKGROUND (context for the work of the work group)

As curricular content changes, faculty need continuing education that is specific to both learning and instruction in new or evolving content. The AATE believes that continuing education that pertains to curricular content should incorporate both actual content (what to teach) and an examination of how the content is best delivered to our students.

SCOPE OF WORK (focused and task-oriented)

This work group will identify, prioritize, and recommend specific implementation strategies for continuing education as it pertains to learning and instruction of curricular content.

Specifically, the group will:

- Identify the knowledge gaps for which continuing education is needed.
- Determine the optimal delivery mechanism for each content area. These might include things like: face-to-face workshops, on-line courses, #AATEconversations, listserv conversations, and resource listings.
- Prioritize each content area.

ANTICIPATED COMMITMENT

Start Date: February 10, 2020 **End Date:** April 3, 2020
Time Commitment: 2 – 3 hours per week

DELIVERABLES

The work group will provide to the Board a specific plan describing the AATE's continuing education priorities and delivery mechanisms for the next 2 years. The plan will include a prioritized list of:

- Topics
- Optimal delivery mechanism for each topic, including topics that can be bundled
 - For example, if a conference is a solution, what should be included?
- Anticipated (who) and estimated (how many) audience for each delivery mechanism

REPORTING PLAN

The work group chair will provide updates at regularly-scheduled AATE Board meetings.

SUPPORTING RESOURCES

Resources will be provided on an as-needed basis.